

Current Event Rubric

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Student Name _____		Date _____			
Category	4	3	2	1	0
Required Elements	The poster includes all required elements : article, picture, summary, and opinion, Is typed or neatly written in ink, has a Title at the top, student's name, number and date. The overall appearance is neat.	All but 1 of the required elements are included on the poster, or not typed/written in ink or Overall appearance is not neat.	All but 2 of the required elements are included on the poster. May not be neat or not typed/written in ink.	Several required elements were missing, not neat or typed/written in ink.	Missing either the summary or opinion paragraph.
Paragraph Construction	Both paragraphs include introductory sentence, explanations or details, and concluding sentence. Has at least 5 sentences. Clearly explains about the article and opinion relates to the topic.	One paragraph is well written, the other paragraph is missing elements or they have 4 or less sentences.	Both paragraphs included related information but were typically not constructed well. Has 4 or less sentences.	Paragraph structure was not clear and sentences were not typically related within the paragraphs. Has 4 or less sentences and summary and opinion do not show a clear understanding of topic.	
Paragraph Spelling and Grammar-Summary	There are no grammatical mistakes in the paragraphs, and no spelling mistakes. This includes capitalization, punctuation and word usage.	There is 1 grammatical or spelling mistake on the poster.	There are 2 grammatical or spelling mistakes on the poster.	There are more than 2 grammatical and/or spelling mistakes on the poster.	
Paragraph Spelling and Grammar-Opinion	There are no grammatical mistakes in the paragraphs, and no spelling mistakes. This includes capitalization, punctuation and word usage.	There is 1 grammatical or spelling mistake on the poster.	There are 2 grammatical or spelling mistakes on the poster.	There are more than 2 grammatical and/or spelling mistakes on the poster.	
Summary	The summary clearly explains about the article. Main idea with supporting details in your own words. (Who, what, where, when, how, why)	The summary is missing an element about the article. Main idea with supporting details in your own words. (Who, what, where, when, how, why)	The summary is missing two elements about the article. Main idea with supporting details in your own words. (Who, what, where, when, how, why)	The summary is not clear or is missing more than two elements: Main idea with supporting details in your own words. (Who, what, where, when, how, why)	No summary given or copied major parts of article.
Clear Opinion	The opinions and thoughts tied back to the article and were clear about the author's point of view. Provided two pieces of evidence.	The opinions and thoughts tied back to the article but was unclear about the author's point of view. One piece of evidence.	The opinions and thoughts were tied back to the article and the author's point of view is stated with no supporting evidence.	The opinions and thoughts were not tied back to the article and/or did not have an accurate idea of author's point of view.	No opinion was given.
Prepared	The student was prepared and presented their current event clearly without reading paragraphs to the class and was able to answer questions about the article.	The student was prepared and presented their current event only reading a little from paragraphs and was able to answer questions about the article after reviewing it.	The student read summary and opinion paragraphs from poster and was able to answer questions about the article after reviewing it.	The student read summary and opinion paragraphs from poster and was unable to answer questions about the article after reviewing it.	Did not present.
Score	_____ out of 28				